

**Newcomer Program for Plan of Action  
2016-17**

	Resource/Planning Needs	Professional Development Needs	Schedule/logistics Needs
Math Integrated	Plan Units:  Collaboration time for ELD/Math /Science Teachers  Create newcomer sequence in PLT for math  ST Math  Visuals and Posters	<ul style="list-style-type: none"> <li>- How to teach beginning math (number sense)</li> <li>- CLO support within math curriculum</li> <li>- Newcomer boost decisions and support</li> <li>- ST Math PD</li> <li>- Aligned language practices</li> </ul>	<ul style="list-style-type: none"> <li>- Push in Support for math</li> <li>- Newcomer boost</li> <li>- Computer training for students</li> </ul>
Science Integrated	Plan Units:  -Collaboration time for ELD/Science teachers -Create modified PLT course (6th and 7th) -Create modified Science units all -Visuals and Posters - Bird Brain - Readings/Books in home language	<ul style="list-style-type: none"> <li>- Constructing meaning support</li> <li>- CLO support</li> <li>- Resources in other languages</li> <li>- All Staff newcomer training</li> <li>- Visuals and posters</li> <li>- Aligned language practices school-wide</li> </ul>	<ul style="list-style-type: none"> <li>- Push in and Pull out Support and</li> <li>- Communication system for what is happening during pull out time</li> </ul>

Sheltered ELD Designated	Plan Units:	- Unit planning support	- Decision around 2 vs. 3 courses
Boost		- Frequent process for collecting/reflecting/responding to data	
Family Engagement	<ul style="list-style-type: none"> <li>- Trainings on using grading platforms and supporting students home</li> <li>- Drug Education</li> <li>- International Day/Celebration</li> <li>-</li> </ul>	-	
SEL and Crew	<ul style="list-style-type: none"> <li>-Lessons that are translated</li> <li>-Newcomer crew (person leading it) for new newcomers with intentional push-in to other crews (projects, WILD, service day)</li> <li>-developing lessons for crew</li> <li>- Drug education</li> <li>- International Day/Celebration</li> <li>- Cultural sensitivity lessons</li> </ul>	<ul style="list-style-type: none"> <li>-trauma workshops for staff, students and families</li> <li>- Context of students immigration</li> </ul>	-making sure newcomer crew lessons align with grade levels (WILD, College 4 All, etc)

WILD	-speaking with students and families about overnight trips		-Reaching out to families regarding WILD days and working with families about the program -Data for newcomer WILD

Before School Starts:

- Crew curriculum (Claire)
- ELD PD--who are our students? (Kristi and Claire)
- Constructing meaning PD (kristi and Claire)
- Whole-school aligned practices PD (ditto)
- Schedule for collaboration and push-in for math/science/ELD (julia and claire)
- Connecting with newcomer families (glendy and office)
- Modified Science units (claire and team)
- Purchase (?)

First Month:

- Continue newcomer PD - specific math and science newcomer PD
- WILD family outreach
- Computer connection and grading platform training
- Student training on computer use
- Solidify push-in support plans
- Drug education

- CLO support