

**Newcomer Program for Plan of Action
2016-17**

	Resource/Planning Needs	Professional Development Needs	Schedule/logistics Needs
Math Integrated	Plan Units: Collaboration time for ELD/Math /Science Teachers Create newcomer sequence in PLT for math ST Math Visuals and Posters	<ul style="list-style-type: none"> - How to teach beginning math (number sense) - CLO support within math curriculum - Newcomer boost decisions and support - ST Math PD - Aligned language practices 	<ul style="list-style-type: none"> - Push in Support for math - Newcomer boost - Computer training for students
Science Integrated	Plan Units: -Collaboration time for ELD/Science teachers -Create modified PLT course (6th and 7th) -Create modified Science units all -Visuals and Posters - Bird Brain - Readings/Books in home language	<ul style="list-style-type: none"> - Constructing meaning support - CLO support - Resources in other languages - All Staff newcomer training - Visuals and posters - Aligned language practices school-wide 	<ul style="list-style-type: none"> - Push in and Pull out Support and - Communication system for what is happening during pull out time

Sheltered ELD Designated	Plan Units:	- Unit planning support	- Decision around 2 vs. 3 courses
Boost		- Frequent process for collecting/reflecting/responding to data	
Family Engagement	<ul style="list-style-type: none"> - Trainings on using grading platforms and supporting students home - Drug Education - International Day/Celebration - 	-	
SEL and Crew	<ul style="list-style-type: none"> -Lessons that are translated -Newcomer crew (person leading it) for new newcomers with intentional push-in to other crews (projects, WILD, service day) -developing lessons for crew - Drug education - International Day/Celebration - Cultural sensitivity lessons 	<ul style="list-style-type: none"> -trauma workshops for staff, students and families - Context of students immigration 	-making sure newcomer crew lessons align with grade levels (WILD, College 4 All, etc)

WILD	-speaking with students and families about overnight trips		-Reaching out to families regarding WILD days and working with families about the program -Data for newcomer WILD

Before School Starts:

- Crew curriculum (Claire)
- ELD PD--who are our students? (Kristi and Claire)
- Constructing meaning PD (kristi and Claire)
- Whole-school aligned practices PD (ditto)
- Schedule for collaboration and push-in for math/science/ELD (julia and claire)
- Connecting with newcomer families (glendy and office)
- Modified Science units (claire and team)
- Purchase (?)

First Month:

- Continue newcomer PD - specific math and science newcomer PD
- WILD family outreach
- Computer connection and grading platform training
- Student training on computer use
- Solidify push-in support plans
- Drug education

- CLO support